

## طرح دوره (Course Plan)



دانشگاه علوم پزشکی و خدمات بهداشتی درمانی استان سمنان  
معاونت آموزشی دانشگاه

مرکز مطالعه و توسعه آموزش علوم پزشکی

## نیمسال دوم 1403-1404

دانشکده	پزشکی <input checked="" type="checkbox"/> دندانپزشکی <input type="checkbox"/> پرستاری <input type="checkbox"/> پیراپزشکی <input type="checkbox"/> توانبخشی <input type="checkbox"/> بهداشت <input type="checkbox"/> تغذیه و علوم غذایی <input type="checkbox"/>
گروه آموزشی	زبان
رشته / گرایش	زبان انگلیسی
مقطع تحصیلی	کاردانی <input type="checkbox"/> کارشناسی پیوسته <input type="checkbox"/> کارشناسی ناپیوسته <input type="checkbox"/> کارشناسی ارشد <input type="checkbox"/>
فراگیران	دکترای حرفه ای <input checked="" type="checkbox"/> دکترای تخصصی <input type="checkbox"/>
عنوان واحد درسی	زبان عمومی پزشکی
نوع واحد درسی	تئوری <input checked="" type="checkbox"/> عملی <input checked="" type="checkbox"/> کارآموزی <input type="checkbox"/> کارورزی <input type="checkbox"/>
تعداد واحد / ساعت	تعداد واحد : ۲ واحد زمان (ساعت) : یکشنبه ۱۰-۱۲
کد درس	
پیش نیاز / هم نیاز	زبان پیش دانشگاهی
نام و نام خانوادگی	جمیله مهدیزاده
مدرس / مدرسین	
رشته تحصیلی مدرس	زبان انگلیسی
مقطع تحصیلی مدرس	کارشناسی ارشد
رتبه علمی	عضو هیات علمی و مدیر گروه زبان
پست الکترونیک	J_m.mehr@yahoo.com
آدرس / شماره تماس	09039815040
اهداف کلی	To familiarize students with useful terms and texts in English, enabling them to understand and use these terms accurately in academic settings, and developing their reading, writing, speaking and listening skills.
(شرح توصیف درس)	To develop the students ability to read and comprehend English textbooks, articles and references written in English
اهداف اختصاصی	<p>1. <b>Expanding English Vocabulary:</b> To expand student's knowledge of <b>English vocabulary</b>, and phrases commonly used in English texts and academic settings, and enabling them to understand and use these terms accurately</p> <p>2. <b>Developing Reading Comprehension:</b> To develop the ability to read and understand textbooks, research papers written in English.</p> <p>3. <b>Developing Writing Proficiency:</b> To equip students with the skills to write clear and accurate reports, research articles and summaries in English.</p> <p>4. <b>Enhancing Listening Skills:</b> To improve the ability to understand lectures, presentations in English.</p> <p>5. <b>Enhancing Communication skills:</b> To enable students to effectively communicate with patients, Colleagues, and healthcare professionals in English, both verbally and writing.</p> <p>6. <b>Encouraging Lifelong Learning:</b> To instill the importance of continuous learning and staying updated with global medical advancements through English-Language resources.</p>

حیطه روانی حرکتی	حیطه عاطفی	حیطه شناختی	پیامدهای یادگیری :
		+	
<input type="checkbox"/> نمایش عملی	<input checked="" type="checkbox"/> سخنرانی توسط دانشجو =	<input checked="" type="checkbox"/> سخنرانی و تدریس توسط استاد	روش های تدریس
<input type="checkbox"/> کارگاه آموزشی	<input checked="" type="checkbox"/> یادگیری مبتنی بر حل مسئله (PBL)	<input checked="" type="checkbox"/> پرسش و پاسخ	
<input checked="" type="checkbox"/> یادگیری مبتنی بر تیم (TBL)	<input type="checkbox"/> بیمار شبیه سازی شده	<input checked="" type="checkbox"/> بحث گروهی	
<input checked="" type="checkbox"/> آموزش مجازی	<input type="checkbox"/> Bedside teaching	<input checked="" type="checkbox"/> ایفای نقش	
<input checked="" type="checkbox"/> Project-Based Learning	<input checked="" type="checkbox"/> یادگیری مبتنی بر پروژه	<input checked="" type="checkbox"/> Concept Map	
سایر ( لطفا قید نمایید ) :			
حضور و غیاب <input checked="" type="checkbox"/> تکالیف کلاسی <input checked="" type="checkbox"/> امتحانات <input checked="" type="checkbox"/> اخلاق دانشجویی <input checked="" type="checkbox"/>			ضوابط آموزشی و سیاست های مدیریتی کلاس
Participation in class, discussions, attendance and engagement in language activities			

منابع اصلی درس : کتاب

**ENGLISH FOR THE STUDENTS OF MEDICINE**  
**LONGMAN ENGLISH DICTIONARY**  
**OXFORD ENGLISH DICTIONARY**  
**CAMBRIDGE ENGLISH DICTIONARY**

سایر منابع :

**BASIC TACTICS IN LISTENING**  
**TUNE IN ( LISTENING PRACTICE )**  
**ENGLISH VOCABULARY IN USE**  
**ENGLISH GRAMMAR IN USE**

### برنامه عناوین درس در هر دوره

شماره جلسه	عناوین کلی درس در هر جلسه	تاریخ ارائه	ساعت ارائه	روش تدریس	مواد و وسایل آموزشی	روش ارزشیابی
۱	<b>LESSON 1</b> <b>COMMON COLD</b>	<b>1403/11/14</b>		Lecture-based instruction Technology-based instruction Group/ Individual learning flipped classroom method Student-centered method  In-class exercise	1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics  Videos or YOU TUBE Channels related to medicine 4. Power Points 5.Classroom Activities : Group or Individual presentations	1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment 3.Oral Exams 4.Written Exam

<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics  Videos or YOU TUBE Channels related to medicine 4. Power Points 5.Classroom Activities : Group or Individual presentations</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method  In-class exercise</p>		<p><b>1403/11/21</b></p>	<p><b>LESSON 2 DEFENCE AGAINST DISEASE</b></p>	<p>۲</p>
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics  Videos or YOU TUBE Channels related to medicine 4. Power Points 5.Classroom Activities : Group or Individual presentations</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method  In-class exercise</p>		<p><b>1403/11/28</b></p>	<p><b>LESSON 3 GERMS , INFECTIONS</b></p>	<p>۳</p>
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics  Videos or YOU TUBE Channels related to medicine 4. Power Points 5.Classroom Activities : Group or Individual presentations</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method  In-class exercise</p>		<p><b>1403/12/5</b></p>	<p><b>LESSON 4 MEASLES</b></p>	<p>۴</p>
<p>1.Continuous Assessment :</p>	<p>1.Technical Textbooks</p>	<p>Lecture-based instruction</p>		<p><b>1403/12/12</b></p>	<p><b>LESSON 5</b></p>	<p>۵</p>

<p>Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics  Videos or YOU TUBE Channels related to medicine 4. Power Points 5.Classroom Activities : Group or Individual presentations</p>	<p>Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method  In-class exercise</p>			<p><b>MENTAL AND PHYSICAL NEEDS OF A PATIENT</b></p>	
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics  Videos or YOU TUBE Channels related to medicine 4. Power Points 5.Classroom Activities : Group or Individual presentations</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method  In-class exercise</p>		<p><b>1403/12/19</b></p>	<p><b>EXERCISES SUPPLEMENTARY MATERIALS</b></p>	<p>۶</p>
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics  Videos or YOU TUBE Channels related to medicine 4. Power Points 5.Classroom Activities : Group or Individual presentations</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method  In-class exercise</p>		<p><b>1404/1/17</b></p>	<p><b>LESSON 6 HEALTH AND FITNESS</b></p>	<p>۷</p>
<p>1.Continuous Assessment : Regular participation in class, discussions ,</p>	<p>1.Technical Textbooks 2.Medical-Specific English Resources</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning</p>		<p><b>1404/1/24</b></p>	<p><b>LESSON 11 OPERATION</b></p>	<p>۸</p>

<p>attendance and engagement in language activities.</p> <p>2.Portfolio Assessment</p> <p>Oral Exams3.</p> <p>4.Written Exam</p>	<p>3.Audio-Visual Aids : Podcasts and videos on medical topics</p> <p>Videos or YOU TUBE Channels related to medicine</p> <p>4. Power Points</p> <p>5.Classroom Activities : Group or Individual presentations</p>	<p>flipped classroom method</p> <p>Student-centered method</p> <p>In-class exercise</p>				
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities.</p> <p>2.Portfolio Assessment</p> <p>Oral Exams3.</p> <p>4.Written Exam</p>	<p>1.Technical Textbooks</p> <p>2.Medical-Specific English Resources</p> <p>3.Audio-Visual Aids : Podcasts and videos on medical topics</p> <p>Videos or YOU TUBE Channels related to medicine</p> <p>4. Power Points</p> <p>5.Classroom Activities : Group or Individual presentations</p>	<p>Lecture-based instruction</p> <p>Technology-based instruction</p> <p>Group/ I Individual learning</p> <p>flipped classroom method</p> <p>Student-centered method</p> <p>In-class exercise</p>		<p><b>1404/1/31</b></p>	<p><b>LESSON 12</b></p> <p><b>HEART SURGERY</b></p>	<p>9</p>
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities.</p> <p>2.Portfolio Assessment</p> <p>Oral Exams3.</p> <p>4.Written Exam</p>	<p>1.Technical Textbooks</p> <p>2.Medical-Specific English Resources</p> <p>3.Audio-Visual Aids : Podcasts and videos on medical topics</p> <p>Videos or YOU TUBE Channels related to medicine</p> <p>4. Power Points</p> <p>5.Classroom Activities : Group or Individual presentations</p>	<p>Lecture-based instruction</p> <p>Technology-based instruction</p> <p>Group/ I Individual learning</p> <p>flipped classroom method</p> <p>Student-centered method</p> <p>In-class exercise</p>		<p><b>1404/2/7</b></p>	<p><b>LESSON 13</b></p> <p><b>LANGUAGE DISORDERS</b></p>	<p>10</p>
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement</p>	<p>1.Technical Textbooks</p> <p>2.Medical-Specific English Resources</p> <p>3.Audio-Visual Aids : Podcasts</p>	<p>Lecture-based instruction</p> <p>Technology-based instruction</p> <p>Group/ I Individual learning</p> <p>flipped classroom method</p>		<p><b>1404/2/14</b></p>	<p><b>LESSON 14</b></p> <p><b>PARALYSIS AGITANS</b></p>	<p>11</p>

<p>in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>and videos on medical topics</p> <p>Videos or YOU TUBE Channels related to medicine</p> <p>4. Power Points</p> <p>5.Classroom Activities : Group or Individual presentations</p>	<p>Student-centered method</p> <p>In-class exercise</p>				
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics</p> <p>Videos or YOU TUBE Channels related to medicine</p> <p>4. Power Points</p> <p>5.Classroom Activities : Group or Individual presentations</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method</p> <p>In-class exercise</p>		<p><b>1404/2/21</b></p>	<p><b>LESSON 16 CANCER</b></p>	<p><b>۱۲</b></p>
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics</p> <p>Videos or YOU TUBE Channels related to medicine</p> <p>4. Power Points</p> <p>5.Classroom Activities : Group or Individual presentations</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method</p> <p>In-class exercise</p>		<p><b>1404/2/28</b></p>	<p><b>LESSON 17 CANCER DIAGNOSIS</b></p>	<p><b>۱۳</b></p>
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment</p>	<p>1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics</p> <p>Videos or YOU TUBE Channels</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method</p> <p>In-class exercise</p>		<p><b>1404/3/4</b></p>	<p><b>EXERCISES SUPPLEMENTARY MATERIALS</b></p>	<p><b>۱۴</b></p>

Oral Exams3. 4.Written Exam	related to medicine 4. Power Points 5.Classroom Activities : Group or Individual presentations					
1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam	1.Technical Textbooks 2.Medical- Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics  Videos or YOU TUBE Channels related to medicine 4. Power Points 5.Classroom Activities : Group or Individual presentations	Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method  In-class exercise		<b>1404/3/11</b>	<b>LESSON 18 SKIN CANCER</b>	<b>۱۵</b>
1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam	1.Technical Textbooks 2.Medical- Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics  Videos or YOU TUBE Channels related to medicine 4. Power Points 5.Classroom Activities : Group or Individual presentations	سخنرانی و ارایه توضیحات . پرسش و پاسخ. استفاده از پاور پونتیت Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method  In-class exercise		<b>1404/3/18</b>	<b>LESSON 19 CANCER TREATMENT</b>	<b>۱۶</b>
1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam	1.Technical Textbooks 2.Medical- Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics  Videos or YOU TUBE Channels related to medicine 4. Power Points	Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method  In-class exercise		<b>1404/3/25</b>	<b>SUPPLEMENTARY MATERIALS</b>	<b>۱۷</b>

5. Classroom Activities : Group or Individual presentations					
<b>تاریخ امتحان پایان ترم: 1404/4/.....</b>					
* توجه : لطفا روش ارزشیابی ( شماره مربوطه ذیل ) به تفکیک عناوین درس را در جدول فوق در ستون مربوطه قید گردد .					
۱- آزمون کتبی : الف : تشریحی ( ۱- گسترده پاسخ ۲- کوتاه پاسخ ) ب : عینی ( ۱- چند گزینه ای ۲- جورکردنی ۳- صحیح / غلط ) +					<b>روش ارزشیابی</b>
۴- مصاحبه (شفاهی) +	۳- انجام تکالیف عملی و پروژه +	۲- مشاهده عملکرد (چک لیست) +			
۷- سایر ( لطفا قید نمایید )	۶- آزمون (کوئیز) +	۵- مشارکت کلاسی +			
امضاء : جمیله مهدیزاده			تاریخ تکمیل فرم : 1403/11/ 6		